

Scope & Sequence

Lesson	Communicative Goals	Vocabulary	Language Usage	Cultural Information
我去上學 Going to School 1	<ul style="list-style-type: none"> Use basic verbs "wear", "put on", and "take" appropriately Indicate tense in Chinese 	Getting ready for school 穿, 戴, 拿, 帽子, 鞋, 書包, 去, 上學, 看見, 說, 背, 書...	<ul style="list-style-type: none"> Parts of one's clothing and the appropriate verb to use for each 我穿鞋子。 Indicating tense in Chinese 我要戴帽子。 我在戴帽子。 Sentence pattern "看見……了嗎?" 你看見我的書包了嗎? Sequence of writing Chinese characters—from top to bottom Chinese characters that are vertically long 	<ul style="list-style-type: none"> Traditional costumes of different countries
我有什麼? What Do I Have? 2	<ul style="list-style-type: none"> Accurately use measure words to describe or ask about the quantity of objects Talk about what I have 	Describing quantity 張, 本, 枝, 台, 筆, 白紙, 問, 問題, 回答, 裡, 杯子, 電腦...	<ul style="list-style-type: none"> Sentence pattern "有幾(枝)……?" 你有幾枝筆? 我有十枝筆。/ 我沒有筆。 Usage of "來 / 去" 我去問老師問題。 我來回答你的問題。 Usage of "問" 我問老師一個問題。 Usage of Chinese punctuation "。" and "，" 我的書包裡有兩枝筆，還有七張紙。 	
什麼樣子? What Does Everything Look Like? 3	<ul style="list-style-type: none"> Describe the appearance of people or objects Describe the location of objects with the prepositions "above", "under", and "inside" 	Describing appearance 方, 圓, 高, 矮, 胖, 瘦, 長, 短, 桌子, 椅子, 句子, 上, 下, 樣子, 一樣, 字...	<ul style="list-style-type: none"> Usage of "上 / 下 / 裡" 桌子上有一枝筆。 桌子下有一個背包。 書包裡有兩本書。 Sentence patterns "看到……有…… / 看到……在……" 我看到桌子上有兩本書。 我看到書在桌子上。 Sentence pattern "有……，有的……，有的……" 人有胖瘦，有的胖，有的瘦。 Reduplication of adjectives 圓 → 圓圓的 Sequence of writing Chinese characters—from left to right Chinese characters with a thin left component and a wide right component 	<ul style="list-style-type: none"> The significance of a circle in Chinese culture

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<p>多看多聽 Look More & Listen More</p> <p>4</p>	<ul style="list-style-type: none"> Use appropriate measure words to talk about my sense organs and limbs Talk about the uses of my sense organs and limbs 	<p>Uses of my sense organs and limbs</p> <p>眼睛, 嘴, 耳朵, 手, 多, 做, 做事, 聽, 忘, 隻, 雙, 打字...</p>	<ul style="list-style-type: none"> Sentence pattern "我有……, 我用……" 我有眼睛, 我用眼睛看。 Sentence pattern "是……的" 這台電腦是哥哥的。 Usage of adverb "多" 我們要多看、多學、多做事。 Sequence of writing Chinese characters—horizontal strokes before vertical strokes Chinese characters with "口" as the left component 	
<p>我吃什麼? What Do I Eat?</p> <p>5</p>	<ul style="list-style-type: none"> Name common foodstuff Ask about others' dietary preference or indicate my own preference Express the fact that an action has been completed 	<p>Food and drink</p> <p>吃, 喝, 早上, 牛奶, 麵包, 果汁, 三明治, 飯, 菜, 也, 吃飽, 夠, 早飯...</p>	<ul style="list-style-type: none"> Sentence patterns "要(吃)……嗎? / 吃不吃?" 你要吃麵包嗎? 你吃不吃飯? Sentence patterns "要……, 還要…… / 要……, 也要……" 我要吃麵包, 還要喝牛奶。 我要吃麵包, 也要喝牛奶。 Usage of "了" 早上我吃了三明治。 	<ul style="list-style-type: none"> The significance of eating in Chinese culture Evolution of Chinese characters
<p>走路開車 Walking & Driving</p> <p>6</p>	<ul style="list-style-type: none"> Remind others of road safety Use prepositions of location to indicate the position of objects 	<p>Positions and traffic</p> <p>上面, 下面, 左邊, 右邊, 前面, 後面, 走路, 開車, 小心, 紅燈, 就是, 停, 綠燈...</p>	<ul style="list-style-type: none"> Sentence pattern "(一)……, 就……" (一) 看見紅燈, 我就停。 Usage of "就是" 他就是王老師。 Reduplication of verbs 走 → 走一走 / 走走 Reduplication of prepositions of location 上下 → 上上下下 Sequence of writing Chinese characters—writing the bottom stroke last for fully framed characters Partially framed Chinese characters 	<ul style="list-style-type: none"> Traffic signals and road orientation may differ in different countries.
<p>我玩遊戲 Playing Games</p> <p>7</p>	<ul style="list-style-type: none"> Use five common colors to describe objects Talk about a favorite game or activity Describe the location of an activity Ask others if they would like to engage in a certain activity 	<p>Colors and games</p> <p>白色, 黑色, 藍色, 紅色, 綠色, 藍天, 白雲, 打球, 天氣, 散步, 綠草地, 玩, 遊戲, 愛...</p>	<ul style="list-style-type: none"> Sentence pattern "在……" 哥哥在家裡吃飯。 Usage of "好不好?" 我們一起去打球, 好不好? Usage of "愛" 爸爸愛散步。 Reduplication of verbs 打球 → 打打球 Usage of Chinese punctuation "?" and "!" 請問現在幾點鐘? 天是藍的, 雲是白的, 天氣很好! 	<ul style="list-style-type: none"> Traditional children's games in China

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春夏秋冬 The Four Seasons <h1 style="text-align: center;">8</h1>	<ul style="list-style-type: none"> Describe the different sceneries of the four seasons Talk about common activities that take place in different seasons 	The four seasons 種花, 除草, 掃落葉, 剷雪, 春天, 花, 夏天, 草, 秋天, 落葉, 雪, 冬天...	<ul style="list-style-type: none"> Sentence pattern "有時……, 有時……" 春天到了, 有時媽媽種花, 有時弟弟種花。 Sentence pattern "除了……, 還有……" 桌子上, 除了筆, 還有三本書。 Usage of "都" 夏天, 草都綠了。 Chinese characters with a light top component and a heavy bottom component 	<ul style="list-style-type: none"> Seasons, the agricultural system, and the lunar calendar Evolution of Chinese characters
我的媽媽 My Mother <h1 style="text-align: center;">9</h1>	<ul style="list-style-type: none"> Describe the chores performed by members of my family Express my perspective on things around me Describe the multiple things that a person has to do 	Life as a family (doing household chores) 衣服, 洗, 寫字, 功課, 真, 辛苦, 做飯, 幸福...	<ul style="list-style-type: none"> Sentence pattern "……好了嗎?" 你掃好了嗎? 還沒, 我還沒掃好。 Sentence pattern "要……, 還要……" 姊姊要洗衣服, 還要做飯。 Usage of adverb "真" 你的帽子真好看。 Sequence of writing Chinese characters—left-falling stroke before right-falling stroke 	
我的爸爸 My Father <h1 style="text-align: center;">10</h1>	<ul style="list-style-type: none"> Introduce my family Talk about one's ability to do something Convey a continuous time frame 	Life as a family 上班, 接, 送, 能, 能幹, 賺錢, 照顧, 每天, 忙, 從, 又...	<ul style="list-style-type: none"> Sentence patterns "能 / 不能 / 能……嗎? / 能不能?" 我能寫中文字。 今天天氣不好, 我不能去散步。 我能去草地上玩遊戲嗎? 我能不能去找小明? Sentence pattern "從……到……" 媽媽從早到晚都很忙。 Sentence pattern "又……, 又……" 爸爸又要掃地, 又要做飯。 Sequence of writing Chinese characters—writing the radical "辶" last Chinese characters with a heavy top component and a light bottom component 	